

## TEACHER RESEARCHERS AT WORK

**This 45-hour teacher research project will culminate in a spring research symposium on April 2, during which we will share our work. The project will combine online collaboration, small group work, and writing retreats.**

As teachers, we often talk about our best practices; we identify research/inquiry questions; we make plans for gathering data, yet despite our best intentions, we rarely finish our projects.

What stops us?

- \*Time
- \*Collaboration
- \*Motivation/Incentive
- \*Purpose/audience

This project is designed to address these problems. Let's conduct inquiry projects that allow us to describe ourselves instead of allowing others to describe us and our work.

*Cost?* Free to Writing Project TC's and only \$50 for colleagues. (3 CSUC professional development units available for purchase)

**Contact Suzanne Linebarger for more information!**

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## COURSE DESIGN

*Read.* Living the Question.

*Collect.* A variety of supplemental articles illuminating your work.

*Participate.* In threaded discussions online.

### **September 24-30**

Participants will identify a question, identify means for gathering data, and collaborate online. Begin reading Living the Question.

### **October 1-2** (Fri. 4pm – 6pm) (Sat. 9am – 2pm)

Writing retreat. Large group meeting (Chico & Siskiyou locations TBD). Debrief Living the Question. Relate it to your work and brainstorm for additional resources.

### **November 5-8**

Post current discoveries, ask questions, and get a jumpstart from colleagues in case of pre-holiday fatigue!

### **January 14-17**

Post additional discoveries, and with support from colleagues, adjust your work in meaningful ways.

### **March 11**

The Writing Retreat Without the Retreat!

End Project: Small groups meet together to analyze data, make inferences with support from colleagues, pose additional questions, and develop a research-based claim.

### **April 2**

Research Symposium: A Chico/Siskiyou Collaboration – SHARE!