



THE NORTHERN CALIFORNIA WRITING PROJECT

Founded in 1977, the Northern California Writing Project (NCWP) is one of the oldest and most-respected affiliates of the National Writing Project in the US. The Writing Project is dedicated to improving the teaching of writing in schools. In particular, we focus on academic literacy: students' ability to read and write across grade levels and content areas. Since 2004, the Writing Project of the Siskiyou, a satellite of the NCWP, has served teachers in the northern region of our service area.

THE SUMMER INSTITUTE

- ❖ **Integrated technology.** Institute participants will learn about and employ exciting technologies for writing in the 21st Century.
- ❖ **Individually tailored.** Participants design their own inquiry projects, rooted in their own curriculum and classroom practices.
- ❖ **Lasting Impact.** 98% of Summer Institute participants nationwide stay in education throughout their careers.
- ❖ **Collaboration.** Participants find common ground with teachers from all grade levels and disciplines.
- ❖ **Stipends and Credits.** Participants receive \$1,200 stipend and may purchase 6 units @ \$60/unit.

APPLICATION DUE
MARCH 31, 2009*

APPLY ONLINE

➔ <http://www.norcalwp.org/>

APPLY VIA EMAIL, MAIL, OR FAX

Send an email, fax, or letter to the NCWP which includes the following information:

- ➔ **Your Name and Contact Info** (home/work/summer emails, phone, address)
- ➔ **School Info** (name, address, phone)
- ➔ **Grade level/Discipline**
- ➔ **Number of years teaching**
- ➔ **Write a brief statement** that provides a snapshot of writing in your class. What do you do as the classroom teacher? What do your students do as writers? What are your successes in teaching writing? What inquiries into your teaching of writing would you like to investigate?

SEND COMPLETED APPLICATIONS TO:

- ✓ **email:** ncwp@csuchico.edu
- ✓ **fax:** (530) 898-6982
- ✓ **mail:** Northern California Writing Project, CSU Chico, Chico CA 95929-0252

QUESTIONS? CALL (530) 898-5322

* Applications accepted until space is full

SUMMER
INSTITUTE



WRITING PROJECT OF THE SISKIYOU

A SATELLITE OF THE
NORTHERN CALIFORNIA WRITING PROJECT

❖ APPLY TODAY! ❖

The Writing Project of the Siskiyou's Summer Institute offers an in-depth inquiry into the best classroom practices in the teaching of writing. We invite teachers from across all age and discipline boundaries to apply today!



Writing Project of the Siskiyous

RESULTS

On seven measures of writing performance tested across nine independent studies, students whose teachers participated in Writing Project professional development outperformed students whose teachers were not participants.

The studies took place in rural, urban, and suburban areas across the country and included students with diverse economic, language, racial, and ethnic backgrounds.

Student writing showed particularly strong improvement in the areas of content, structure, and stance—elements central to the improvement in academic writing.

Students in Writing Project classrooms made greater gains than their peers on writing conventions as well, suggesting that the Writing Project also helps teachers improve their students' basic skills.

WHO SHOULD APPLY?

The Summer Institute is designed for experienced teachers, K-College, who require their students to write. All grade levels and disciplines are invited to apply. Past participants have included teachers of special education, art, science, social studies, math, ELL, music, PE, and foreign

A STRONG RESEARCH BASE

The Northern California Writing Project believes in the professionalism of teachers. As professionals, we read, discuss, and write about current research. Focusing on current issues and debates related to teaching literacy, participants read books and articles on such topics as:

- ▶ Teaching academic writing
- ▶ Inquiry-based instruction
- ▶ Enriching mandated curricula
- ▶ Responding to student writing
- ▶ Developing effective writing assignments
- ▶ Writing to learn
- ▶ Using informal writing to scaffold learning

TEACHERS TEACHING TEACHERS

Published research is important to the Summer Institute, but equally valued is the expertise brought by the institute's participants. The NCWP highly values the knowledge and experience of participants. All teachers in the institute, whether leader or participant, present inquiry-based workshops of their own successful teaching practices. These demonstration presentations, like the more formal academic research done in the institute, serve both to broaden the knowledge base of participants, as well as to provide a classroom-based foundation for that knowledge.

WRITING TEACHERS ARE WRITERS

Teachers of writing are most effective when they are writers themselves. Participants in the Summer Institute write about their schools, their students, their classrooms, and their teaching, synthesizing their own experiences with the institute's professional reading. By becoming grounded in the practice of writing, teachers are better positioned to help their students write successfully.

2009 SUMMER INSTITUTE CALENDAR

APRIL 18 9:00-4:00	SPRING CONFERENCE ON THE TEACHING OF WRITING AT COLLEGE OF THE SISKIYOU (OPTIONAL)
MAY 2 9:00-3:00	ORIENTATION MEETING MOUNT SHASTA CITY
JUNE 11-12	PRE-INSTITUTE RETREAT MOUNT SHASTA CITY
JUNE 15-JULY 2 M-F, 8:30-3:00	SUMMER INSTITUTE COLLEGE OF THE SISKIYOU
OCTOBER 9-10	REUNION MOUNT SHASTA CITY